



CB-LIGHT-10

# EXHIBIT W

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UNITED STATES DISTRICT COURT

DISTRICT OF NEW JERSEY  
10-3950DRD

DISABILITY RIGHTS NEW JERSEY, INC.,  
et al.,

Plaintiffs,

vs.

JENNIFER VELEZ, in her official capacity as  
Commissioner of the New Jersey Department  
of Human Services, et al.,

Defendants.

DEPOSITION OF:  
KIM EVANS-MALLORY

Tuesday, March 20, 2012

Reported By:

LISA FORLANO, CCR, CRR, RMR

REF: 7004

COPY

1 KIM EVANS-MALLORY

2 What degree did you receive from  
3 Fairleigh Dickinson?

4 A A degree in sociology.

5 Q And in what year?

6 A 1979.

7 Q Other than FDU, do you have any other  
8 post-high school education?

9 A No.

10 Q Any other professionals -- do you have  
11 any professional certifications aside from your FDU  
12 degree?

13 A No.

14 Q After -- after you graduated Fairleigh  
15 Dickinson, did you begin working immediately after?

16 A Yes, I did.

17 Q Where did you work?

18 A At the Arthur Brisbane Child Treatment  
19 Center in Wall Township, New Jersey.

20 Q Okay. And when did you finish working  
21 at the Arthur Brisbane Center?

22 A December 2005.

23 Q And after you ended work there, did you  
24 work elsewhere?

25 A Trenton Psychiatric Hospital in

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2 Trenton, New Jersey.

3 Q Okay. Is that when you began as a

4 Client Service Representative --

5 A No.

6 Q -- or is that in a different capacity?

7 A No. I had been a Client Service  
8 Representative at Arthur Brisbane Child Treatment  
9 Center. I was transferred to Trenton Psychiatric  
10 when the hospital, Arthur Brisbane closed.

11 Q Okay. So when you began at Trenton  
12 Psychiatric, what position did you hold?

13 A Still the Civil Service title of Client  
14 Service Representative, RENNIE advocate.

15 Q And when you were in Arthur Brisbane,  
16 you were just the Client Services Representative?

17 A No, prior to that I was the Program  
18 Development Specialist.

19 Q Okay. And what were your  
20 responsibilities at the Arthur Brisbane Center?

21 A In -- at both job titles?

22 Q I guess start with the first job title  
23 you had after graduating.

24 A The first job title I helped discharge  
25 planning for the clients.

1 KIM EVANS-MALLORY

2 Q Oh. Is there any way in which it's not  
3 a description?

4 A No. No.

5 Q Okay. Have you ever made a  
6 recommendation for changes to involuntary medication  
7 process?

8 A Yes. Yes.

9 Q And when was this?

10 A During one of our RENNIE meetings. I  
11 don't -- I can't give you the exact date. We've  
12 always discussed different things, policies and  
13 procedures in our meetings.

14 Q Okay. So when you've made  
15 recommendations for changes to the involuntary  
16 medication process, did you make only one  
17 recommendation or more than one?

18 A We've made many over the years. It's  
19 difficult to pinpoint.

20 Q Sure. And when you say "we," who  
21 exactly are you talking about?

22 A The group of RENNIE advocates as a  
23 whole.

24 Q Okay. So when was the most recent  
25 instance in which you or other RENNIE advocates --

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2   sorry, strike that.

3                           When is the most recent instance in  
4   which you have made a recommendation for a change in  
5   the involuntary medication process?

6           A       When we were discussing doctors'  
7   monthly progress notes.

8           Q       And do you recall when that happened?

9           A       No, I don't. Like I said, we meet  
10   monthly, so it's very difficult to pinpoint.

11          Q       Sure.

12          A       I mean, I've been going to these  
13   meetings for almost 20 years.

14          Q       I understand that. Do you have an idea  
15   of what year it was in?

16          A       Maybe two years ago, approximately,  
17   maybe. I'm not positive.

18          Q       Okay. And you said the topic of that  
19   meeting in which you made that -- the most recent  
20   recommendation, the topic was monthly progress  
21   notes?

22          A       Yes.

23          Q       Was the recommendation for a change  
24   that you made at that time, was that related to the  
25   monthly progress notes?

1 KIM EVANS-MALLORY

2 A It was -- we discussed it at our  
3 meeting and Karen Piren who works -- who was our  
4 liaison to central office brought it to the  
5 attention of central office.

6 Q What exactly did she bring to the  
7 attention of the central office?

8 A That we felt that maybe the doctors  
9 needed some type of a form where it would be unified  
10 throughout the hospitals on how they did their  
11 monthly progress notes.

12 Q Okay. So you recommended -- I'm trying  
13 to understand this. You recommended a separate form  
14 that was related to the monthly progress note that  
15 would be in addition to the monthly progress notes?

16 A No. We recommended some type of a form  
17 that could be used that would be generic to all the  
18 hospitals.

19 Q Okay. So taking a step back,  
20 psychiatrists in the hospitals fill out monthly  
21 progress notes?

22 A Yes.

23 Q And they're required to fill these out?

24 A Yes.

25 Q And when you recommended a change

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2 Q Okay.

3 A So this would help alleviate that  
4 problem with all the other documentations that  
5 they're doing in the chart.

6 Q Okay.

7 MR. LEYHANE: It's like EZ Pass. Okay?

8 BY MR. SEBROW:

9 Q Do you keep copies of these -- of  
10 the -- well, let me step back.

11 Was this recommendation ever  
12 implemented?

13 A Yes.

14 Q Okay. And so that form that we were  
15 just discussing that's in addition to the monthly  
16 progress note --

17 A It's not in addition to, it is the  
18 monthly progress note.

19 Q It is the monthly progress note?

20 A Yes.

21 Q Okay. So the monthly progress note was  
22 changed somewhat in response to the recommendation?

23 A Somewhat, yes.

24 Q To the recommendation that you made?

25 A Yes.

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2                   Q         Okay. And when you bring it to their  
3                           attention, are you -- are you saying that -- do  
4                           you -- strike that.

5                           When you bring these issues to the  
6                           treating psychiatrist or the treatment team, do you  
7                           just tell them the facts that this patient is  
8                           refusing or do you advocate for the patient's  
9                           wishes, for example, by saying I want, you know, I  
10                          think the patient is right, for example? I think  
11                          the patient should not have to take their  
12                          medication?

13                   A         No. I bring the patient's -- what they  
14                          have told me to the treatment team. It is up to the  
15                          treatment team and the treating physician to  
16                          determine what is best for the patient at that time.

17                   Q         Okay. So you don't try to convince the  
18                          treating team or the treating psychiatrist to take  
19                          one action or another?

20                   A         No.

21                   Q         Is that because you don't feel  
22                          qualified to do that or is it because you don't  
23                          think it's part of your job or both?

24                   A         I'm not qualified to do that because  
25                          I'm not a clinician or a physician. I am qualified

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2       as an advocate to speak on behalf of my patient to  
3       the treatment team and hope that they can come to a  
4       happy medium.

5           Q        Okay. Do you try to convince the  
6       treatment team to come to a happy medium?

7           A        I'm not there to convince the treatment  
8       team. I'm just there to bring the patient's wishes  
9       and desires known to the team.

10          Q        So if a patient expresses his or her  
11       desires to you and then you bring that to the  
12       treatment team and then let's say the treating  
13       psychiatrist says, I disagree, I'm going to take  
14       action contrary to the patient's wishes, at that  
15       point do you try to change the treating  
16       psychiatrist's mind?

17          A        No.

18                   MR. SEBROW: I think we can take a  
19       break at this point.

20                   MR. LEYHANE: Okay.

21                   VIDEO OPERATOR: The time is 11:14 a.m.  
22       and we are off the record.

23                   (Brief recess.)

24                   VIDEO OPERATOR: The time is 11:39 a.m.  
25       and we are back on the record.

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2 Psychiatry. And his decision would be final.

3 Q Okay. So with the grievance, the first  
4 step is for the patient to fill out a form?

5 A Yes.

6 Q Are you involved in that step?

7 A No, not necessarily. Unless the  
8 patient requested my assistance.

9 Q Okay. And then the form gets sent to  
10 the treatment team?

11 A The form would be given to the  
12 treatment team, yes.

13 Q How does the patient send the form to  
14 the treatment team?

15 A They would give it to the program  
16 coordinator or their social worker on their team.

17 Q Okay. And how would a patient know how  
18 to fill out that form?

19 A They're informed on admission.

20 Q Is there any other information that  
21 they're given at any time about the forms?

22 A They get a patient orientation  
23 handbook. They have an orientation class and by  
24 posting on the walls, on the bulletin boards at the  
25 hospital.

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2 A Yes, I do.

3 Q And can you tell me what it is, please?

4 A Yes, it's the revised AB:504.

5 Q And when you say it's revised, it was  
6 revised on September 1, 2011; is that your  
7 understanding?

8 A Yes, it is.

9 Q And do you know what the revisions  
10 involved?

11 A The revisions were in reference to the  
12 administration of emergency medication on a 72-hour  
13 basis.

14 Q Okay. But the revisions did not change  
15 any procedure regarding the administration of  
16 psychotropic drugs involuntarily to patients, right?

17 A To my knowledge, that is correct.

18 Q So this is the most current version of  
19 the three-step process?

20 A Yes, it is.

21 Q And can you just go over with me,  
22 please, what the role of the RENNIE advocate is in  
23 the three-step process?

24 A The role of the RENNIE advocate in the  
25 three-step process is to meet with the patients

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2 prior to the team meeting to discuss and make the  
3 patients aware of what their rights are in regards  
4 to involuntary medication.

5 Q Okay. So you make the patient aware of  
6 what their rights are?

7 A Yes.

8 Q And you attend a treatment team  
9 meeting?

10 A If the patient requests my attendance,  
11 yes.

12 Q Is there any other way that you're  
13 involved in the three-step process?

14 A No.

15 Q Okay. And how do you make a patient  
16 aware of what his or her rights are?

17 A By explaining to them that they have a  
18 right to be free from excessive medication and that  
19 they also can be medicated against their will if the  
20 treating physician feels it is necessary.

21 Q Is that the only way you make a patient  
22 aware of what their rights are?

23 A No. They have the Bill of Rights, as  
24 well.

25 Q Do you read them the Bill of Rights?

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2 A On occasion.

3 Q Do they have copies of the Bill of  
4 Rights?

5 A I believe they do. There's copies on  
6 all of our units and they sign for the Bill of  
7 Rights on admission.

8 Q Besides making the patients aware of  
9 what their rights are and attending a treatment team  
10 meeting --

11 A If requested.

12 Q If requested, there are no other ways  
13 that you're involved in the RENNIE process?

14 A No.

15 Q So it's not your job to make sure that  
16 the three-step process is completed satisfactorily?

17 A At the end, yes, it is.

18 Q So part of your responsibilities  
19 relating to the RENNIE process as described in  
20 AB:504 is making sure that the process is completed  
21 appropriately?

22 A I review to make sure that the process  
23 has been completed.

24 Q Do you make sure the forms are  
25 completed properly?

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2 A I make sure that the form is complete  
3 and if it's done properly, then I will inform the  
4 treating physician, the team and the Chief of  
5 Psychiatry.

6 Q Okay. So besides making a patient  
7 aware of what their rights are, --

8 A Uh-huh.

9 Q And attending a treatment team meeting,  
10 if requested.

11 A Yes.

12 Q And making sure that the process is  
13 completed properly, which includes making sure --

14 A I review the process to see that it was  
15 completed.

16 Q Sorry. And reviewing the process to  
17 make sure it is completed properly.

18 A I review to make sure the process was  
19 completed. If it was not done properly, then I  
20 would bring it to the necessary -- attention to the  
21 necessary people.

22 Q Okay. So besides for those three  
23 issues, are there any other ways that you're  
24 involved in the RENNIE process?

25 A I do a monthly review once the process

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2 MR. SEBROW: That's why I asked it.

3 MR. LEYHANE: Do you want to listen to  
4 your question? Or do you want to explain what  
5 the problem is? Melody says, no. Sorry.

6 MS. WELLS: I didn't say anything.

7 BY MR. SEBROW:

8 Q Have you received any complaints from  
9 patients that they have not been made aware of the  
10 existence or the assistance of a RENNIE advocate?

11 A No, I have not.

12 Q Do you know of -- you have no knowledge  
13 of any complaints like that?

14 A Do I have knowledge of complaints like  
15 that or have I been made aware of complaints or --  
16 because you --

17 Q Sure. Sorry. Let me rephrase it.

18 A Okay.

19 Q Do you have any knowledge of complaints  
20 made by patients that they were not advised of the  
21 potential assistance of a RENNIE advocate?

22 A Yes.

23 Q Can you describe for me each instance  
24 that you know of?

25 A Excuse me, if I'm not mistaken, your

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2 Q How often was that the case?

3 A I would say the majority of the time.

4 Q Okay. And in those cases, is it your  
5 understanding that the patient could have been  
6 forcibly medicated under the three-step process  
7 before you ended up receiving these forms?

8 A Yes.

9 Q Okay. And once you received those  
10 forms, what did you do?

11 A I did a medication review form -- a  
12 review. I did a chart review.

13 Q And what did this review consist of?

14 A It consisted of reviewing the chart,  
15 looking at the doctor's notes, observing the  
16 patient.

17 Q When you say "observing the patient,"  
18 what do you mean by that?

19 A Just looking at the patient to see if  
20 there were any, I guess, EPS symptoms,  
21 extrapyramidal symptoms.

22 Q Okay. Can you describe what are  
23 "extrapyramidal symptoms"?

24 A Maybe drooling, drowsiness.

25 Q Anything else that you would observe

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2 become a voluntary patient and he wants to go to  
3 court. But other than that, to my knowledge, no.

4 Q And in that instance that you just  
5 mentioned, was that -- did that involve a treatment  
6 decision pursuant to the three-step process or was  
7 it something different?

8 A I believe it was something different.

9 Q Okay. Have patients ever asked for  
10 attorneys to help them with issues relating to the  
11 three-step process?

12 A No.

13 Q Do you know whether patients have  
14 access to attorneys?

15 A Yes.

16 Q And how do they have access to  
17 attorneys?

18 A Through the Public Defender, which  
19 represents them in court. They can seek the help of  
20 the NJR, which provides attorneys or they can hire  
21 their own private attorney.

22 Q Okay. Does the hospital help them get  
23 an attorney, if they want?

24 A Their social worker can guide them in  
25 that direction.

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2 that meeting, of the proposed policy, have you told  
3 me everything that you can recall that was  
4 discussed?

5 A Yes. Yes, I have.

6 Q Is it your understanding that patients  
7 refusing medication currently do not have a right to  
8 an independent judicial hearing before they're  
9 involuntarily medicated?

10 A Yes.

11 Q And has any patient ever requested  
12 this?

13 A No.

14 Q Do you think that an independent  
15 judicial hearing would improve the process for  
16 patients?

17 A No, I do not.

18 Q And why not?

19 A Right now the patients have three  
20 opportunities to voice their opinion before they're  
21 medicated. At the very first step, or when the  
22 doctor discusses medication and possibly putting  
23 them on involuntary medication, again, at the  
24 treatment team meeting level, and then when they  
25 meet with the Medical Director before he signs off

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2 on it. It also would hold up medicating a patient  
3 if they have to wait to go before a judge, which  
4 could tie up their discharge or their -- if  
5 medication is what they need to stabilize them and  
6 to get them discharged quicker, and it would also,  
7 on the opposite end, increase our population.

8 O How would it increase your population?

9           A         Because if it's going to take longer to  
10      see the judge before a patient can get medicated and  
11      stabilized and get discharged and we continue to get  
12      admissions.

13 Q Okay. Do you know how long it would  
14 take for a judicial process to take place?

15 A No, I do not.

16 Q So when you say that you think that it  
17 would take a long time, what's your basis for saying  
18 that?

19 A That's just -- I know courts do not  
20 convene -- I mean, they may convene frequently, but  
21 not necessarily for your case.

22 Q Are there any judicial -- are there any  
23 judicial hearings that take place in Trenton  
24 Psychiatric Hospital for any reason?

25 A Yes, there is.

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2 judicial hearing for involuntary medication would  
3 take?

4 MR. LEYHANE: Objection.

5 THE WITNESS: It would not.

6 BY MR. SEBROW:

7 Q You also mentioned that one concern  
8 about judicial hearings was that it would lead to  
9 patients not being discharged?

10 A Possibly, yes.

11 Q Okay. Do you have any basis for that  
12 opinion?

13 A If a doctor is putting a patient on  
14 involuntary medication because he or she feels they  
15 needed to help stabilize their -- or clear up their  
16 clinical picture at this time, then how can we  
17 discharge someone that's not stable back into the  
18 community?

19 Q Okay. But you understand that an  
20 independent judicial hearing wouldn't involve  
21 discharging the patient, it would only involve  
22 bringing them before a judge?

23 A But if you have to wait a period of  
24 time to get that hearing scheduled and set or take  
25 the patient to the court hearing, it could be a

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2 independent judicial hearing for involuntary  
3 medication purposes, that those hearings in other  
4 states took place very quickly, would that change  
5 your opinion about whether independent judicial  
6 hearings would be a problem for -- in New Jersey?

7 A No, it would not.

8           Q:        Okay. If a patient is refusing to take  
9 medication -- non-psychotropic medication such as  
10 antibiotics --

11 A Yes.

Q -- can that patient be three-stepped?

13 A No.

14 Q That patient has a right to refuse that  
15 medication?

16 A I believe they do, yes.

17 Q And they can't be forced to take that  
18 medication?

19 A No.

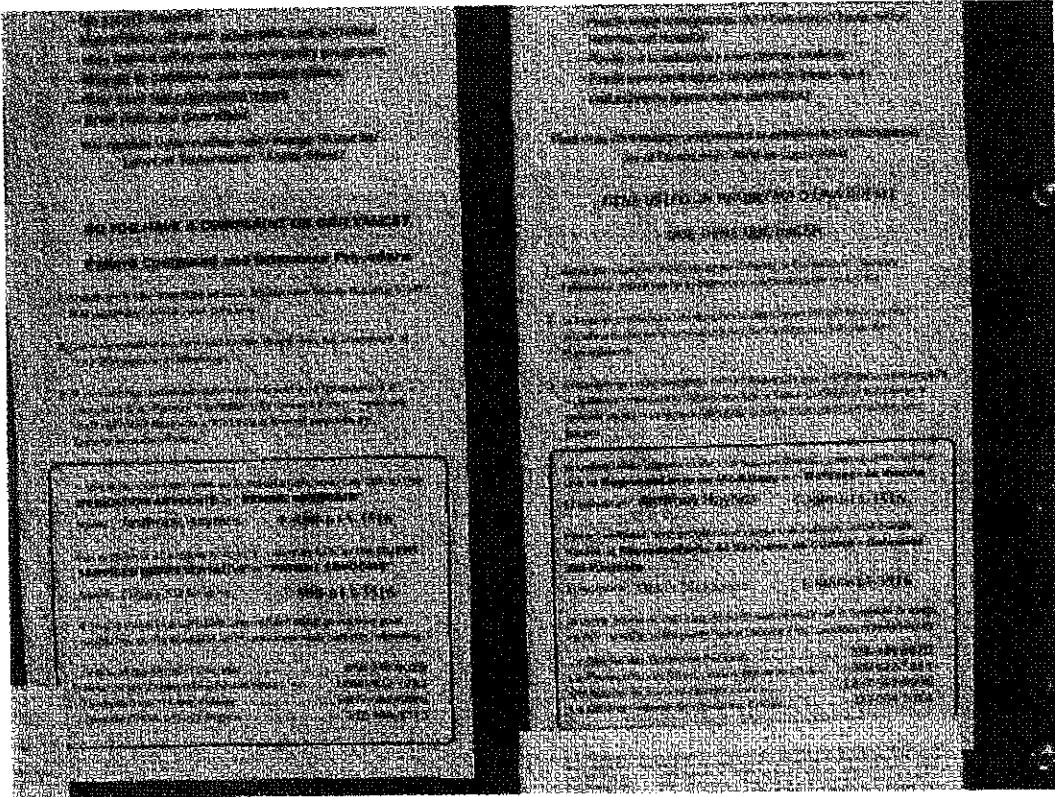
20 Q And is it your experience that no one  
21 has forced patients to take medications like that?

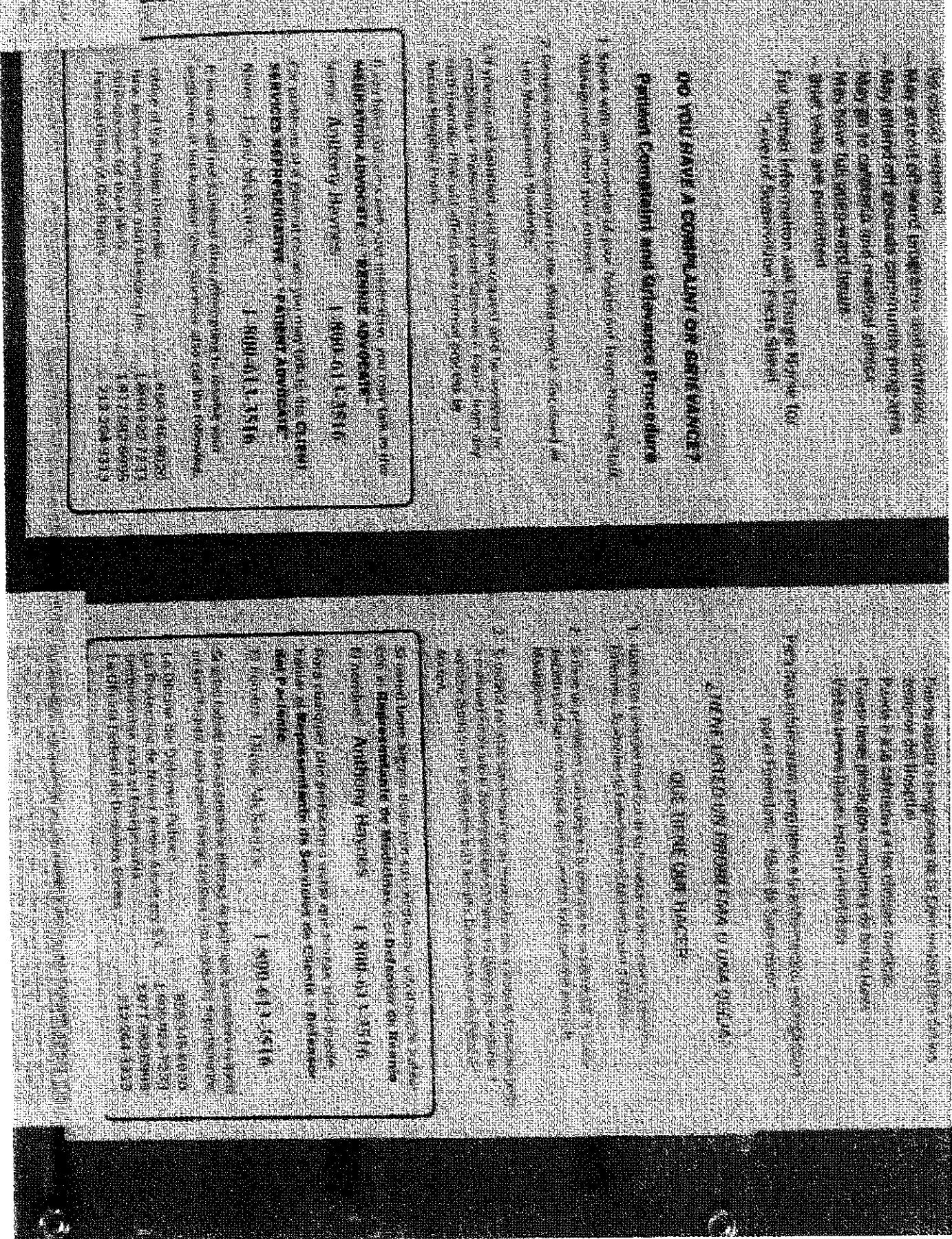
### 32 A Medical medications?

23 Q YOS

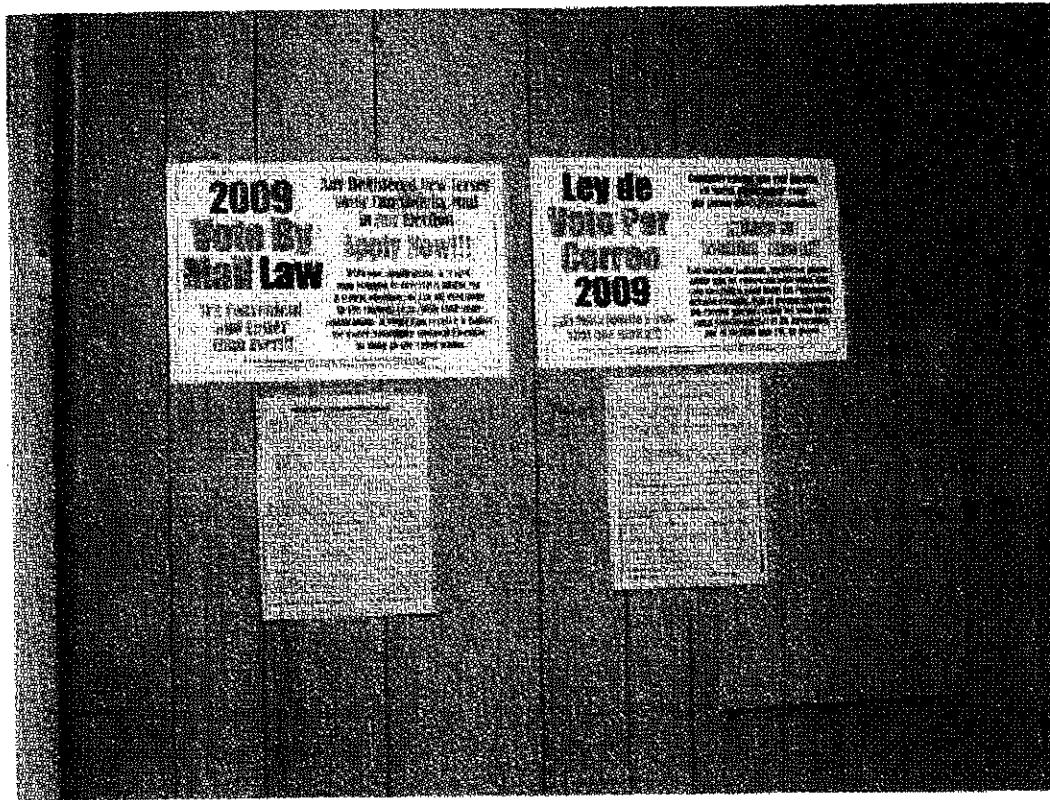
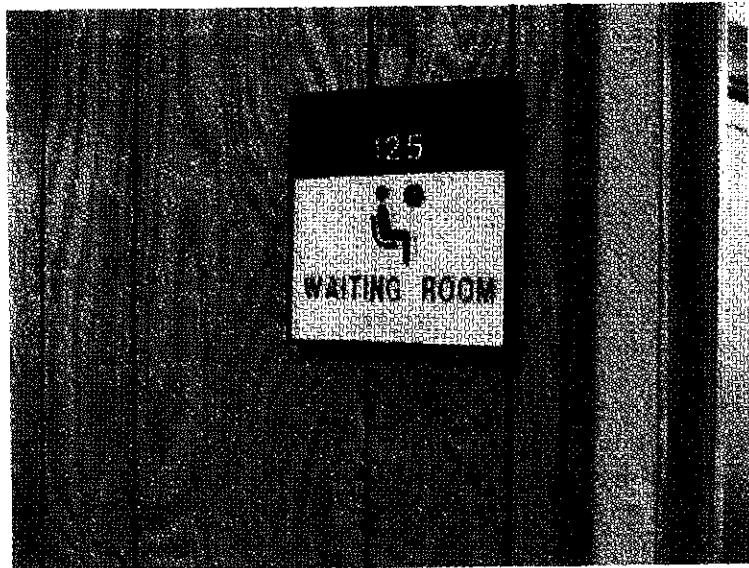
24           A         To my knowledge. Unless there's a  
25       guardian in place or it's a matter of life and death

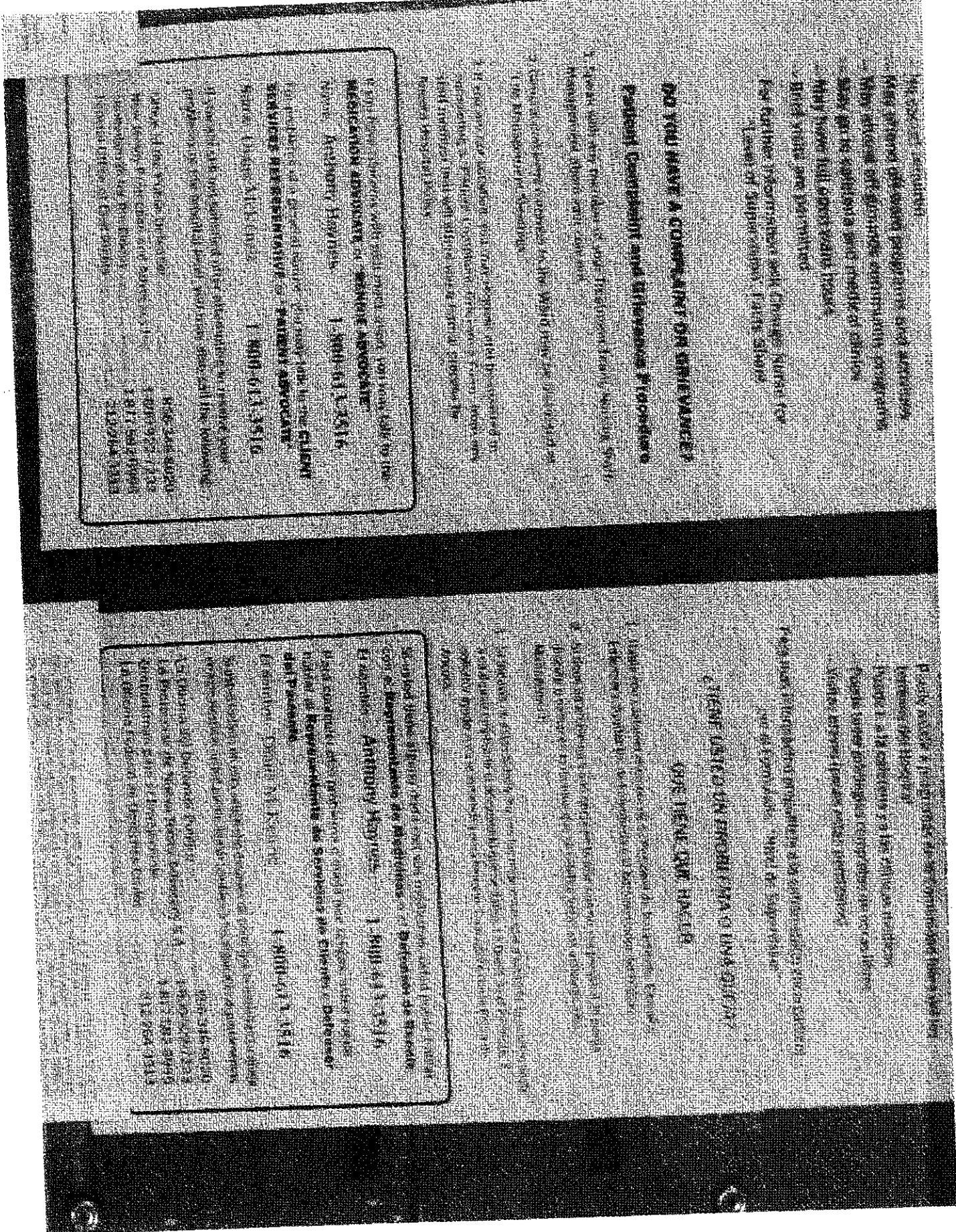
# EXHIBIT X





## Admissions Unit/Waiting Room





## DO YOU HAVE A COMPLAINT OR GRIEVANCE?

### PATIENT COMPLAINT AND GRIEVANCE PROCEDURE

All staff at Ancora Psychiatric Hospital are expected to serve as advocates for patients' welfare. If patients or family members believe their rights have been violated, or they wish to express concerns/complaints about their aspects of care, they may do so in the following ways/manner:

- Through Life Management Meetings, which are held on each unit to address complaints, resolve conflicts, announce upcoming events, schedule changes and elicit suggestions and opinions of patients on a variety of issues pertaining to the unit community.
- Through patient delegates who are selected to attend monthly Client Council meetings as a forum for patient's hospital-wide.
- In a meeting with a member of the Treatment Team or Program Coordinator/Team Leader.
- In a meeting with the Unit Administrator/Section Chief.
- In a meeting with the Patient Advocate/Client Services Representative, who is located on the hospital grounds, and may be reached at 800-613-3516.
- By filing a formal grievance using the Patient/Family Grievance Form. (See details on the hospital's grievance process posted on the unit and in the visitors' room or see your Program Coordinator/Team Leader.)

In the event that a patient or family member is not satisfied with the response, he/she may contact any of the following:

If you have concerns regarding your medication, you may talk to the Medication Advocate or "Rennie Advocate": Mr. Anthony Haynes ..... 1-800-613-3516

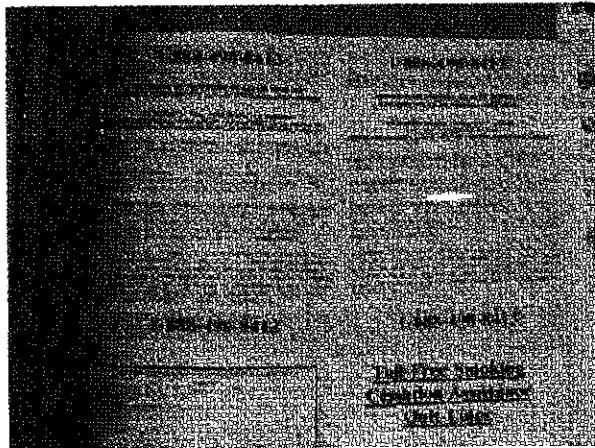
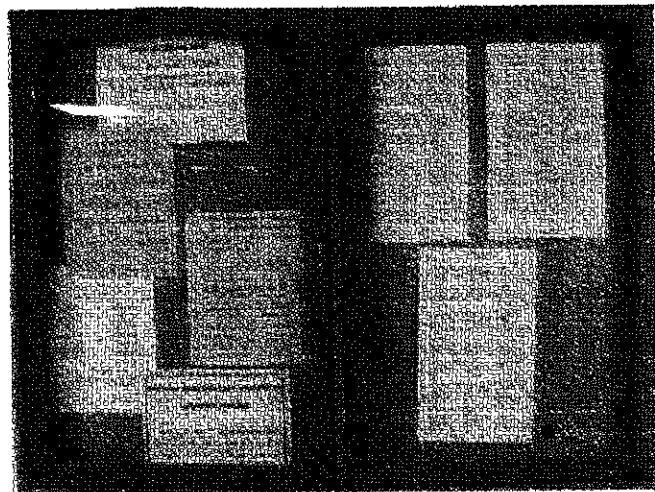
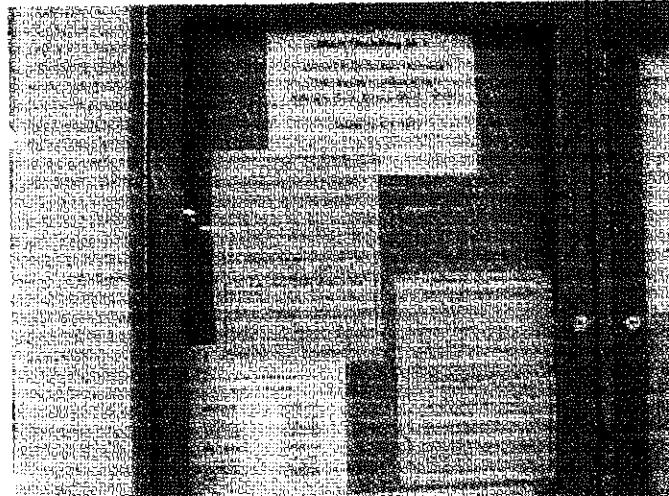
For problems of a general nature, you may talk to the Client Services Representative or "Patient Advocate": Ms. Diane McKenzie ..... 1-800-613-3516

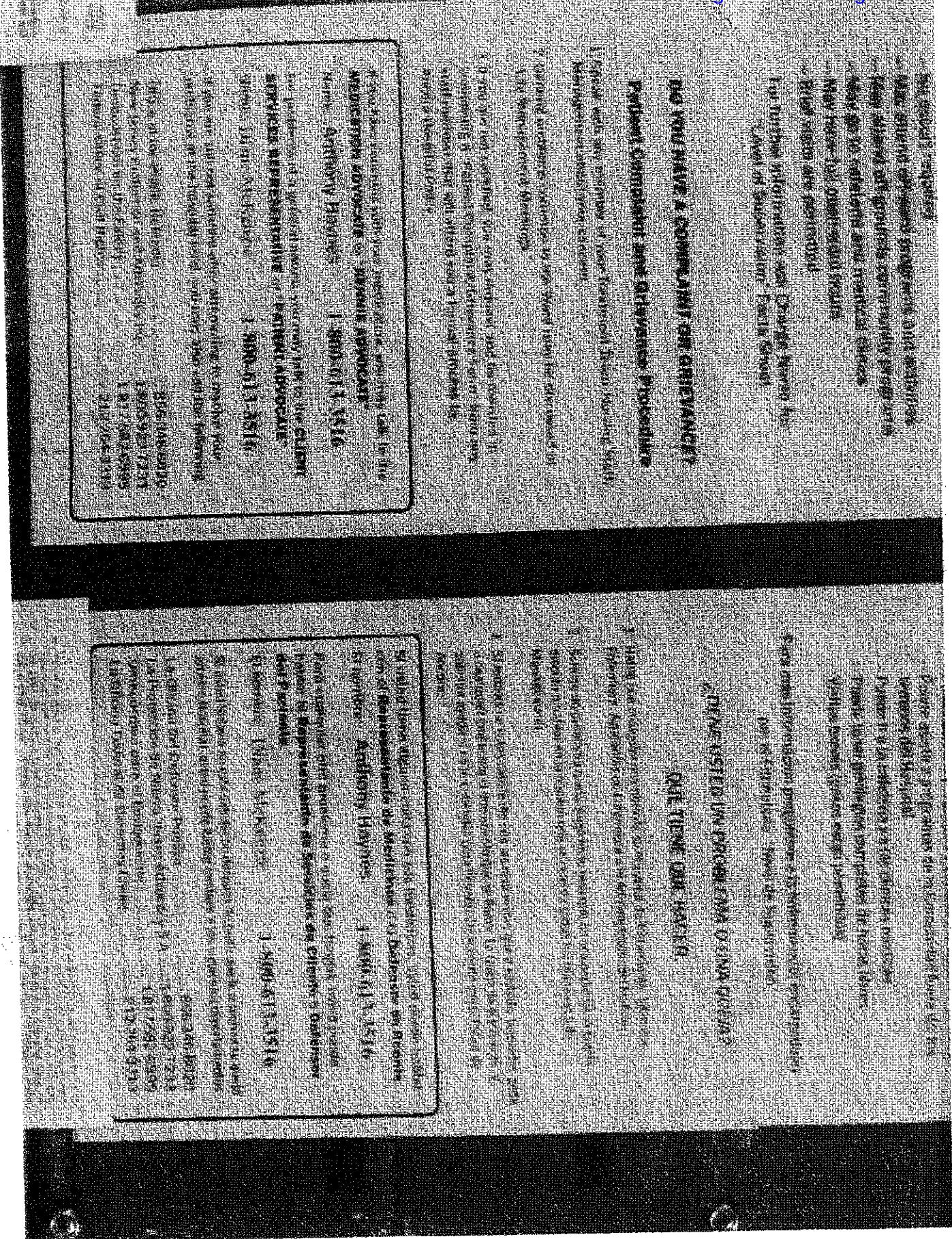
In the event that a patient or family member is not satisfied with the response he/she may contact any of the following:

- Patient Services Compliance Unit, DMHS: ..... 1-888-490-8413
- New Jersey Protection & Advocacy, Inc.: ..... 1-800-922-7233
- Division of Mental Health Services Information & Complaints: ..... 1-800-382-6717
- Public Defender: ..... 1-609-292-1750
- Ombudsman for the Elderly Hotline: ..... 1-877-582-6995
- New Jersey Alliance for the Mentally Ill: (Local Chapters): ..... 1-732-940-0991
- Federal Office of Civil Rights: ..... 1-212-264-3313
- The Joint Commission: ..... 1-800-994-6610  
or ..... (e-mail: [complaint@jointcommission.org](mailto:complaint@jointcommission.org))

*Douglas Hartman — 4299*

### M 3 Bulletin Boards





## ¿TIENE USTED UN PROBLEMA O UNA QUEJA?

### QUE TIENE QUE HACER.

1. Hable con cualquier miembro de su Personal de Tratamiento. Ejemplos: Enfermera, Ayudantes de Enfermería o el Administrador del Edificio.
2. Si tiene un problema o una queja en tu piso que no sea personal, la puede discutir o hablar en la reunión que se celebra todas las mañanas (Life Management).
3. Si todavía no estas satisfecho con las respuestas que a recibido, tu puedes pedir a cualquier empleado el documento que se llama, La Queja de el Paciente. Y solicitar ayuda si no lo entiendes para llenarlo. De acuerdo con la Poliza de Ancora.

Si usted tiene alguna duda con sus medicinas, usted puede hablar con el **Representante de Medicinas** o el **Defensor de Rennie**.

El nombre: Anthony Haynes                    **1-800-613-3516**

Para cualquier otro problema o queja que tengas, usted puede hablar al **Representante de Servicios de Cliente o Defensor del Paciente**.

El nombre: Diane McKenzie                    **1-800-613-3516**

Si usted todavía no esta satisfecho despues de pedir que le resuelvan su queja en este Hospital, usted puede llamar tambien a los siguientes departamentos:

La Oficina del Defensor Publico ..... 856-346-8020

La Proteccion de Nueva Jersey Advocacy S.A. .... 1-800-922-7233

Ombudsman para el Envejeciente ..... 1-877-582-6995

La Oficina Federal de Derechos Civiles ..... 212-264-3313

# EXHIBIT Y

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1                   UNITED STATES DISTRICT COURT  
2                   FOR THE DISTRICT OF NEW JERSEY  
3                   CIVIL ACTION NO.: 2:10-cv-03950  
4                   DISABILITY RIGHTS NEW         )  
5                   JERSEY, a New Jersey         )  
6                   Non-Profit Organization,     )  
7    )  
8                   Plaintiff,                     ) DEPOSITION UPON  
9    ) ORAL EXAMINATION  
10                   vs.                             ) OF  
11    ) RACHEL M. PARSIO  
12                   JENNIFER VELEZ, in her        )  
13                   official capacity as         )  
14                   Commissioner, State of        )  
15                   New Jersey Department of     )  
16                   Human Services,                )  
17    )  
18                   Defendant.                     )

19    Tuesday February 21, 2012

20    T R A N S C R I P T of the deposition of  
21    RACHEL M. PARSIO called for Oral Examination in the  
22    above entitled action, said deposition being taken  
23    pursuant to Rules governing Federal Procedure in the  
24    State of New Jersey, by and before JEAN E. DOLAN,  
25    License No. 809, a Notary Public and Certified Court  
  Reporter of the State of New Jersey, at the HOAGLAND,  
  LONGO, MORAN, DUNST & DOUKAS, LLP, 40 Bayard Street,  
  New Brunswick, New Jersey, commencing at 10:15 in the  
  forenoon.

26    JEAN E. DOLAN ASSOCIATES  
27    Certified Court Reporters  
28    3 Parlin Drive  
29    Parlin, New Jersey 08859  
30    (732) 238-7666  
31    Fax (732) 613-4666

 ORIGINAL

1 Q In the -- under Essential Duties and  
2 Responsibilities, the first bullet point, there's an  
3 indication that you interview clients, identify  
4 client concerns. You see that on the document?

5 A Right, yes.

6 Q Does that entail interviewing patients  
7 in the state hospitals currently?

8 A Yes.

9 Q And address -- identifying and/or  
10 addressing their concerns?

11 A Yes.

12 Q And do you consider Disability Rights  
13 New Jersey to be a, quote unquote, independent  
14 watchdog over the state hospitals in that regard?

15 MS. KOLOD: I object to form.

16 A Is it okay if I don't use your term as a  
17 watchdog? Is that okay?

18 Q Okay.

19 A We are -- we respond to the complaints  
20 and if we see other system issues, we address those  
21 also.

22 Q So if you identify a concern or  
23 complaint, how do you address them?

24 A I bring the issue back to our  
25 coordinator.

1 you go there when there are patients milling about  
2 and indicate where you're from, who you are, does  
3 anyone want to speak to you, anything of that nature?

4 A Yes.

5 Q You do do that?

6 A Yes.

7 Q What do you say to the patients that you  
8 see?

9 A To the patients? That I would ask them  
10 -- a lot of them know me, so they will come up to me.  
11 I would ask them if they have any issues that we  
12 could provide assistance to them. I will take that  
13 information back to the agency and provide it to the  
14 intake department.

15 Q Will you indicate when you arrived who  
16 you are, where you're from?

17 A Yes.

18 Q Indicate does anyone want to speak with  
19 me, something to that effect?

20 A Yes.

21 Q And if you go on a weekly basis, do you  
22 generally make that announcement on a weekly basis  
23 when you arrive?

24 A Yes.

25 Q You indicated that patients know you or

1 know who you are?

2 A I have been assigned there for so many  
3 years a lot of the patients do know who I am and will  
4 come up to me.

5 Q Okay. And do they also know how to  
6 contact the Disability Rights New Jersey by phone?

7 A Yes.

8 Q Are there postings throughout the  
9 hospital that indicate the Disability Rights New  
10 Jersey phone number, for instance?

11 A Yes.

12 Q Are they posted throughout the hospital  
13 at various locations on bulletin boards?

14 A Yes.

15 MR. CHABAREK: I'm going to mark this as  
16 Exhibit D 13.

17 (D 13 marked for identification.)

18 Q Just take a look at the document which  
19 we identified as D 13.

20 A Okay.

21 Q Okay. Ms. Parsio, have you seen a  
22 posting in that regard on the bulletin board at  
23 Ancora as reflected in Exhibit D 13?

24 A Yes.

25 Q And there's a number of phone numbers

1 indicated at the bottom, and included there is  
2 the -- the Rennie Advocate or Anthony Haynes. You  
3 see that?

4 A Yes.

5 Q It's an 800 number. Do you know who  
6 Anthony Haynes is?

7 A Yes.

8 Q And on the bottom it indicates: "If you  
9 are still not satisfied after attempting to resolve  
10 your problems at the hospital level, you may also  
11 call the following", and there are a number of phone  
12 numbers identified there?

13 A Yes.

14 Q And included in there is the New Jersey  
15 Protection Advocacy?

16 A Yes.

17 Q With an 800 number?

18 A Yes.

19 Q And you see a posting in that regard or  
20 similar to that at Ancora on the bulletin board?

21 A Yes. But it may not be on every  
22 bulletin board. You know, I haven't checked every  
23 bulletin board but definitely, yes.

24 MR. CHABAREK: I'm going to mark Exhibit  
25 D 14, which is the actual posting.

1 A He's the Rennie Advocate.

2 Q Do you know what his job function is?

3 A Yes.

4 Q What is his job function?

5 A Parts of his job. I don't know  
6 everything that he does.

7 Q Part of it.

8 A I know that he reviews the patients that  
9 are refusing and non-refusing status on a monthly  
10 basis.

11 Q Okay.

12 A And prepares the reports for the  
13 administration of the hospital. He also meets with  
14 patients as part of the three-step process to discuss  
15 their issues with medications. Also handles the  
16 voting process to make sure that patients are aware  
17 of how to vote if they want to and handles that.

18 That can change.

19 Q Okay.

20 A I'm not sure of any other procedures  
21 that he would do.

22 Q Is he visible throughout the hospital?

23 A Yes.

24 Q Patients know who he is?

25 A Yes. Most of the time I would say they

1 remember this statement. We may have discussed it  
2 but I don't remember how it came about. You had said  
3 did he -- did he say this on his own or did we have a  
4 conversation with him about this.

5 Q Yes. My question was did he tell you  
6 that spontaneously on his own without any prompting?

7 A I can't remember. I can't remember  
8 exactly how it came about.

9 Q In the mental health field you always  
10 worked in the State of New Jersey. Correct?

11 A Yes.

12 Q You never worked in any other states?

13 A No.

14 Q Okay. So you understand the state of  
15 law in New Jersey does not require that there be  
16 judicial hearings before medication be involved or  
17 administered currently. Correct?

18 A Correct.

19 Q Do you have any experience with such  
20 judicial hearings in other states?

21 A Only that I do know that other states do  
22 have that process.

23 Q Other than knowing that, do you  
24 know -- have you ever had any experience dealing with  
25 that process from other states?

1 A No.

2 Q In paragraph 29 it states: "I am aware  
3 that the Disability Rights New Jersey may file a  
4 lawsuit regarding involuntary administration  
5 psychotropic medication in New Jersey hospitals. I  
6 make this certification in support of DRNJ's lawsuit.  
7 I am aware that I may be called upon to testify in  
8 connection with the DRNJ's lawsuit and am willing to  
9 do so."

10 You see that statement?

11 A Yes.

12 Q Is there anywhere in that statement  
13 where the patient certifies that the statements he  
14 set forth are true? Is there anything in that  
15 paragraph where he indicates that?

16 A In this paragraph you're saying is there  
17 anything that --

18 Q Is there any language in that paragraph  
19 where the patient attests to the truth of the  
20 statements contained throughout?

21 A I'm sorry. I don't understand the  
22 question.

23 Q Does that paragraph contain any language  
24 wherein PD represents that everything he stated was  
25 true?

1 Q Do you have any knowledge if another  
2 advocate from the Disability Rights New Jersey ever  
3 met with this patient WF to compile this information?

4 A Not that I know of. There might have  
5 been -- I know at one point we had interns doing some  
6 work in Ancora, but I do not remember this.

7 Q Do you remember the names of those  
8 interns who were doing --

9 A No.

10 Q Let me finish the question. Do you  
11 remember the names of those interns who were going to  
12 Ancora?

13 A No.

14 Q Was their purpose to secure information  
15 as well?

16 MS. KOLOD: Objection to form.

17 Q As contained in the certification?

18 A Yes.

19 Q Also, as you sit here today you have no  
20 recollection of patient WF or the contents of the  
21 certification and don't -- you never met with this  
22 patient?

23 A I don't remember.

24 MR. CHABAREK: Okay. I'm going to have  
25 marked as Exhibit D 18, a Certification in Support of

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1 Q Do you know an individual by the name of  
2 Lorraine Ghormley?

3 A Yes.

4 Q And who is she?

5 A She's an attorney or she was, I'm sure  
6 she's -- I'm not sure if she's still there with the  
7 public advocate's office.

8 Q Are you aware of an incident she had  
9 been involved in while at Ancora Psychiatric Hospital  
10 while meeting with a patient?

11 A Yes.

12 Q What are you aware of?

13 A I'm aware that she was interviewing a  
14 patient and I don't know who the patient was but I'm  
15 aware she was interviewing a patient. She asked the  
16 patient a question and during the interim of her  
17 interview the patient knocked her to the floor and  
18 assaulted her.

19 Q Were you present at the facility when  
20 this occurred?

21 A No.

22 Q How did you learn of it?

23 A She told me.

24 Q Ms. Ghormley told you?

25 A Yes.

1 Q Have you ever felt threatened by a  
2 patient in your career?

3 MS. KOLOD: Objection to form.

4 A No.

5 Q So never in -- going on almost 20 years  
6 you never felt threatened?

7 A There have been times when I've been  
8 cautious, but I never felt threatened -- actually,  
9 the patients would try to protect me at certain  
10 times. If someone would come up to me and say they  
11 wanted to talk to me, they would say I'm talking to  
12 her now, you know, leave us alone. I've never felt  
13 threatened.

14 Q And that would be for both in your  
15 capacity at both employers, whether it be Disability  
16 Rights New Jersey, DRNJ, or the prior employer?

17 A You mean --

18 Q The New Jersey Alliance?

19 A No, never felt threatened.

20 Q Are you aware what the standard is for a  
21 patient to be involuntarily committed to the state  
22 psychiatric hospitals?

23 A Yes.

24 Q What is it in your mind is the standard?

25 A They have to be judged as a danger to

1 A Yes.

2 Q What his role is?

3 A Yes.

4 Q Would it be fair to say that you're both  
5 quite active in bringing patient concerns to people  
6 at the hospital?

7 MS. KOLOD: Objection to form.

8 A Yes.

9 Q And do you work with Anthony Haynes at  
10 times, do you work in conjunction with him to address  
11 concerns?

12 A Yes.

13 Q You have a good working relationship  
14 with him?

15 MS. KOLOD: Objection to form.

16 A I would say a very good working  
17 relationship with him. I usually meet with him  
18 several times a month when I go there.

19 Q Is it your understanding that he deals  
20 with patient complaints that are geared towards  
21 medication related issues?

22 A Yes.

23 Q Earlier when we talked about patient SD  
24 who there was an allegation from the mother who  
25 contacted you that he almost died as a result of some

1 Q We previously spoke about you have a  
2 working or your working relationship with Anthony  
3 Haynes?

4 A Yes.

5 Q And you mentioned his role, you  
6 mentioned your role. Do your duties in some way  
7 overlap?

8 MS. KOLOD: Objection to form.

9 Q In other words, does your role and his  
10 role towards the patient overlap in some case in  
11 terms of medication?

12 MS. KOLOD: Yes.

13 A Yes, somewhat.

14 Q And you meet with him frequently, as you  
15 indicated, to address patient concerns?

16 A Yes.

17 Q Okay. I'm just going to show you what  
18 was previously provided Bates stamped DRNJ M-00685  
19 through 688, which is a fax addressed to Ms. Parsio  
20 from Anthony Haynes dated May 9, 2001.

21 (D 20 marked for identification.)

22 Q I'm going to provide to you what's  
23 marked as Exhibit 20, and I ask you to take a look at  
24 the document. It's a four-page document.

25 Have you ever seen that document before

1 keep up on medications.

2 Q But you wouldn't profess to have an  
3 expertise in what type of medications to be  
4 administered or doses or anything like that?

5 A No.

6 Q That's up to the clinician or the  
7 physician?

8 A Yes.

9 Q What knowledge do you have with respect  
10 to psychotropic medications? For instance, side  
11 effects, do you read journals? What do you do to  
12 learn about that?

13 A I read, I go to certain workshops. I  
14 know several of the antipsychotic drugs and  
15 psychotropic drugs and also am aware of tardive  
16 dyskinesia and akinesia. That's the way you  
17 pronounce that. They are forms of side effects from  
18 psychotropic drugs.

19 Q What knowledge do you have about those  
20 side effects?

21 A That they can be life threatening.

22 Q Okay.

23 A That they -- a certain antipsychotic  
24 like Flurazine and Haldol if used over a long period  
25 of time they can create side effects as rigidity

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1 where you can't swallow, and I've even experienced  
2 seeing a patient that couldn't swallow, shuffling of  
3 feet, not being able to stand in one place, drooling  
4 of the mouth, really very very serious side effects.  
5 It would be life debilitating. I've done a lot of  
6 reading and research. I've also attended a lot of  
7 research conferences in Washington when I would go to  
8 the conferences for the New Jersey Alliance For the  
9 Mentally Ill.

10 Q And but you wouldn't profess to be an  
11 expert on side effects. That's up to the clinicians.  
12 Correct?

13 A Yes.

14 Q If a patient tells you they are having a  
15 specific side effect, do you know anything to verify  
16 that side effect or do you take them at their word?

17 MS. KOLOD: Objection to form.

18 A You can observe it at times from my one  
19 case. He was drooling at the mouth. He couldn't  
20 even raise his head. Tried to speak to me. He could  
21 not even raise his head up off the chair. He was  
22 taken to the chair by two aides. He couldn't walk.  
23 He was wetting himself. And another staff member  
24 told me in the elevator that she was very concerned  
25 about him because she thought that they were

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1 Q And you would have conveyed that to her  
2 prior to when you had a discussion with her about her  
3 deposition?

4 A No. It was a long time ago.

5 Q You recall having that specific  
6 conversation with her about her deposition about  
7 looking at the website or pulling out documents?

8 A No, no, no.

9 Q And when we looked at the postings on  
10 the bulletin board before we talked about the fact  
11 that the Rennie Advocate is identified, the  
12 Disability Rights New Jersey is identified. Correct?

13 A Yes.

14 Q You indicated that Anthony Haynes is  
15 visible throughout the hospital?

16 A Yes.

17 Q Throughout the Ancora Psychiatric  
18 Hospital?

19 A Yes.

20 Q So that the patient knows who the Rennie  
21 Advocate is?

22 A I don't know if all the patients know,  
23 but some of them know. I'll often say to them if you  
24 have a medication issue, did you discuss this with  
25 Anthony.

# EXHIBIT Z

Page 1

1                   UNITED STATES DISTRICT COURT  
2                   FOR THE DISTRICT OF NEW JERSEY

3                   DISABILITY RIGHTS NEW JERSEY, INC., a New Jersey non-profit organization,

) HON. DICKINSON R. DEBEVOISE  
) U.S.D.J.

1 the years -- and I don't mean that in the  
2 derogatory fashion because I couldn't because I'm  
3 sitting here with too many years behind me -- but  
4 has it been your experience over the years that  
5 medications when properly utilized can effect an  
6 improvement in the disease process in an  
7 individual patient?

8 A. When properly utilized, yes.

9 Q. And indeed medications can play a  
10 major role in enabling, ultimately, an individual  
11 to get better to the point where they can return  
12 in some fashion to society and be gainfully  
13 employed and having a much happier life; fair  
14 enough?

15 MS. WELLS: Objection to the  
16 form.

17 A. I wouldn't say a major role. I  
18 would say --

19 Q. Okay. Is there something out  
20 there, some treatment modality that you would say  
21 has the major role in enabling patients to leave  
22 an inpatient setting and be successful in the  
23 community?

24 A. No. I think there's a variety of  
25 modalities.

1 them down.

2 Q. And what evidence do you have for  
3 that?

4 A. Patients have reported that to me.

5 Q. Okay. Patients take them down?

6 A. Staff will say that the patients  
7 have taken them down, and then --

8 Q. Okay. But you haven't -- first of  
9 all, there's the mechanism of rather prominent  
10 announcements or information on bulletin boards at  
11 the hospital saying DRNJ, whatever it says, that's  
12 a mechanism that you know that patients use to get  
13 in touch with you; right?

14 A. Right.

15 Q. Okay. And then there is also the  
16 fact that you are in the institutions on a regular  
17 basis?

18 A. Yes.

19 Q. And how frequently are you -- you  
20 said -- I should ask you this: You mentioned that  
21 TPH and Hagedorn are your primary institutions.  
22 Are they still your primary institutions?

23 A. Yes.

24 Q. So how is your schedule put  
25 together?

1           Q.         And here is a closeup of the  
2         plaque, and on the back of this, D-3, is also  
3         another bulletin board. These are all from TPH?

4           A.         Yes.

5           Q.         And here is a blowup of the  
6         plaque. What does that plaque tell patients  
7         about?

8           A.         It tells patients that the patient  
9         advocate is for general complaints and grievances  
10        and gives their tollfree number. And then it  
11        gives a patient advocate for medication complaints  
12        and grievances and also gives a tollfree number.

13          Q.         Okay. And indeed, on the bulletin  
14        board are you aware that there are other notices  
15        that are posted about the ability of patients to  
16        contact an advocate with respect to medications?

17          A.         I think there are -- yes. I think  
18        they have some kind of indication on there that  
19        there's, there may be a ready advocate available  
20        to them.

21          Q.         And for the purposes of the  
22        record, the Rennie advocate is the individual who  
23        is assigned as a client service rep, but he or she  
24        specifically deals with complaints having to do  
25        with medication dosing, involuntarily medicating

1 different things.

2 Q. Okay. So when you are given  
3 copies of patient charts or portions of patient  
4 charts, do you sometimes take them from the  
5 facility to Trenton or even perhaps home to work  
6 on?

7 A. No. I don't -- our protocol is  
8 that if we want to request copies of records, we  
9 send out requests through the head of the  
10 hospital, the chief executive officer, who in turn  
11 disseminates that request to whomever to respond  
12 and provide either a response and/or the records  
13 that have been requested.

14 Q. Okay. But my question was when  
15 you get the records, I presume they are given to  
16 you at the facility?

17 A. No. They come by courier.

18 Q. Okay. They come by courier to the  
19 main office in Trenton?

20 A. Yes.

21 Q. And then you have them there to  
22 review and prepare whatever you're going to  
23 prepare based upon those records?

24 A. Yes.

25 Q. Okay. And if you find that you've

1 their medication issues?

2 A. From time to time, yes.

3 Q. Okay. That may indeed, that  
4 activity may indeed overlap with your activities;  
5 right?

6 MS. WELLS: Objection to the  
7 form.

8 A. At times, yes.

9 Q. In other words, a patient may have  
10 a complaint -- I'll do it this way: Have you seen  
11 instances where patients have complaints that are  
12 medication-related and they've not only gotten a  
13 hold of you but they've gotten a hold of the  
14 Rennie advocate?

15 A. Yes. As a general rule I will ask  
16 patients as a general issue have you talked with  
17 the Rennie advocate about this.

18 Q. And they will either answer you  
19 No, I haven't or Yes, I have, because your  
20 authority is wholly separate from the Rennie  
21 advocate; right?

22 A. Yes.

23 Q. Okay. What I've just handed you,  
24 D-1, -2 and -3, I guess, the Rennie advocates and  
25 their numbers, how patients contact them, pretty

1 much have the same currency, that is they're on  
2 the billboard just like you are; right?

3 A. Yes.

4 Q. And indeed, they have an extra  
5 thing because you're looking at the plaque, at  
6 least at TPH there's a big old plaque right above  
7 the phone; right?

8 A. Uh-huh.

9 Q. And if you look at the phone, you  
10 can't miss seeing the plaque, can you?

11 MS. WELLS: Objection to the  
12 form.

13 A. If you're short you can. And if  
14 your eyes aren't blurred you can read it also.

15 Q. Okay. And if your eyes aren't  
16 blurred or you're too short or you're too tall you  
17 can read the DRNJ paper; is that correct?

18 A. Yes.

19 Q. It's also true, is it not, that  
20 upon admission patients to TPH and Hagedorn -- I'm  
21 staying with the hospitals that you're most  
22 familiar with -- that they are given a number of  
23 written materials including a handbook or a  
24 guidebook, whatever you want to call it, that  
25 lists you or lists your services to DRNJ and lists

1 the Rennie advocate; right?

2 A. Yes.

3 Q. Have you seen instances or  
4 experienced instances where patients will contact  
5 you because they read about you in the guidebook?

6 A. I don't recall any instances where  
7 they have gotten our number from the guidebook.  
8 Generally they disappear shortly after their  
9 admission.

10 Q. What do you mean, "they  
11 disappear"?

12 A. They disappear. Either clients  
13 throw them away, staff throw them away. I have  
14 asked clients don't you have your information that  
15 you received on admission, and it doesn't exist.

16 Q. Okay. Which makes --

17 A. Unfortunately.

18 Q. -- it frustrating for you, I  
19 assume, here or there; right?

20 A. Absolutely.

21 Q. Okay. Now, as part of your duties  
22 as an advocate for DRNJ, are there circumstances  
23 where you feel it would be acceptable to lie to  
24 the staff or administration of a hospital?

25 A. Where --

1 A. Only some of them.

2 Q. Okay. So, however, you are  
3 certainly familiar that a number of these  
4 certifications were prepared; right?

5 A. Yes.

6 Q. Was the effort here to obtain  
7 information from patients and put it into some  
8 kind of a format which you see in front of you to  
9 be possibly used in litigation?

10 MS. WELLS: I just want to  
11 caution Ms. Spensley not to reveal any legal  
12 advice that she sought or received from counsel,  
13 either internal or external.

14 But if you can answer that question  
15 otherwise, please do.

16 A. Please ask the question again.

17 Q. I forgot it. I think.

18 (Pending question was read by the  
19 Reporter.)

20 A. Yes.

21 Q. Okay. Indeed, the effort here, I  
22 assume, was to get the statements from patients in  
23 order for them to be used in some way in this  
24 litigation that had the pleasurable side effect of  
25 you and I meeting?

1       complaints or statements as part of your function  
2       with DRNJ, irrespective of any litigation;  
3       correct?

4           A.       That's correct.

5           Q.       But then there came a time when  
6       you went to patients not just for the purpose of  
7       checking in on them and obtaining the usual data  
8       you wanted for your job, but that you were to .  
9       obtain some kind of information that might be  
10      useful in litigation; correct?

11                  MS. WELLS: Objection to the  
12      form.

13                  Go ahead.

14           Q.       And let me make sure. You look --  
15      the witness looks befuddled, and I don't blame  
16      her.

17                  Part of your job is to go around  
18      and sit with patients as their advocate and take  
19      information that is pertinent to your job  
20      function; is that correct?

21           A.       Yes.

22           Q.       And at some point, however, you  
23      went and sat down with patients, not just for that  
24      purpose but also as you understood it to get  
25      certain kinds of information in connection with

1 illness other than medication.

2 Q. Okay. Are there people who you've  
3 encountered in the hospitals that are prone to  
4 violence?

5 MS. WELLS: Objection to the  
6 form.

7 A. There are, yes, there are.

8 Q. Okay. There are people that you  
9 have not particularly wanted to see or have been  
10 able to see at particular points in time because  
11 they are at that time prone to violence or  
12 aggression or assault or have threatened that;  
13 correct?

14 MS. WELLS: Objection to the  
15 form.

16 A. No. That's not correct.

17 Q. Okay. What do you envision the  
18 hospital doing with a patient who is assaultive,  
19 who is threatening to kill another patient while  
20 they are waiting for the judge?

21 MS. WELLS: Objection to the  
22 form.

23 A. Hospitals do have emergency  
24 procedures where they can thereby medicate a  
25 person under certain criteria for a 72-hour

1 period.

2 Q. All right. And if it takes longer  
3 than 72 hours for informed counsel to get  
4 involved -- after all, they have to review  
5 everything -- and for a judicial hearing to be  
6 scheduled for that particular patient, do we do  
7 another 72-hour certificate if that patient is  
8 still showing signs of assaultive or violent  
9 tendencies?

10 MS. WELLS: Objection to the  
11 form.

12 A. In the current system I don't  
13 believe they are actually allowed to do  
14 back-to-back 72-hour certifications. They would  
15 have to implement a three-step procedure.

16 Q. Okay. Well, in your scenario,  
17 which you've told me about from your experience  
18 and wisdom on the ground where we have a  
19 judge-type procedure with counsel and all these  
20 things, they can do one 72-hour procedure, but  
21 what would happen in your system when the patient  
22 is still assaultive and has violent tendencies and  
23 is still, as in one instance that you may know  
24 about, threatening to kill another patient who  
25 happened to be pregnant?

1 MS. WELLS: Objection to the  
2 form.

3 Q. What do we do now?

4 A. Hospitals put people on one-to-one  
5 levels of supervision where they have an  
6 individual staff person that goes right alongside  
7 that person. They have historically,  
8 unfortunately, also used seclusion restraints for  
9 people. The medications have somewhat replaced  
10 those as chemical restraints. And there are,  
11 again, there are a variety of other interventions  
12 that can be utilized other than giving someone  
13 medication until it's been judicially authorized.

14 Q. Okay. So what you're saying is  
15 under your system after the first 72 hours if the  
16 patient is still displaying the same symptoms and  
17 is assaultive and is violent or whatever, that you  
18 would say Well, they could be put on one-on-one;  
19 correct?

20 MS. WELLS: Objection to the  
21 form.

22 A. Yes.

23 Q. Or under your system we would  
24 restrain them physically?

25 MS. WELLS: Objection to the

1 form.

2 Q. Is that right?

3 A. That's an alternative available.

4 Q. Okay. Now, a patient in that  
5 state, a patient who is verbally abusive, is  
6 threatening people, is showing signs of  
7 aggression, who is perhaps destroying property or  
8 trying to destroy property or who is attempting to.  
9 hurt themselves, those people are suffering,  
10 aren't they?

11 MS. WELLS: Objection.

12 A. That would be an opinion.

13 Q. Well, you know --

14 A. It's not my opinion.

15 Q. Well, now, wait a minute. People  
16 with mental illnesses, these illnesses cause  
17 suffering in these people, don't they?

18 MS. WELLS: Objection to the  
19 form.

20 A. Depends on your definition of  
21 "suffering," sir.

22 Q. Well, do you think from all your  
23 experience in the years in the mental health field  
24 that a person who is experiencing a mental  
25 illness -- and maybe not all of them, but many of

1 MS. WELLS: Objection to the  
2 form.

3 A. My experience, what I have been  
4 told by patients and clients over the years is  
5 their suffering is caused by the treatment  
6 conditions and the drugs that they are forced to  
7 take, not as much as their illness causes them  
8 suffering. Their illness may cause their family  
9 suffering, which is unfortunate.

10 However, my experience in my countless  
11 hours of talking and being with and conversing  
12 with individuals is what it is. I believe that  
13 there's more suffering induced upon them than  
14 their illness has already caused.

15 Q. So the last part of that was an  
16 acceptance that the illness can cause suffering  
17 standing on its own?

18 MS. WELLS: Objection to the  
19 form.

20 A. Yes.

21 Q. Have you encountered at least one  
22 patient in all these years that was suffering with  
23 their illness, was given medication and got  
24 better?

25 A. Yes, I have.

1 patients who are at the moment you encounter them  
2 dangerous. They may be dangerous to themselves or  
3 others, haven't you?

4 A. That have been categorized as  
5 dangerous, yes.

6 Q. But whether they have been  
7 categorized by somebody or not, you have met  
8 patients who you felt at the time or assessed as  
9 being at risk to harm themselves or others,  
10 haven't you?

11 A. Very rarely, actually.

12 Q. Okay. All right. Have you  
13 encountered patients that you felt uncomfortable  
14 being with because you were afraid for your own  
15 safety?

16 A. I can honestly say, telling the  
17 truth, probably a couple of times in my entire  
18 career where I felt threatened by any patient.

19 Q. Okay. Are you aware, however, as  
20 a general matter from your readings and from your  
21 conferences you go to, talking with other people  
22 in the field, that there are patients out there  
23 who are, who have a capacity to do harm to others,  
24 unfortunately because of their illness? You're  
25 aware of that; right?

1 MS. WELLS: That's all I have.

2 REDIRECT EXAMINATION BY MR. LEYHANE:

3 Q. So in other words, to the extent  
4 they need it, the patients would have available  
5 legal counsel through you and DRNJ; correct?

6 MS. WELLS: Objection to the  
7 form.

8 Q. Based on what you just told us;  
9 right?

10 A. They would have, yes, they would  
11 have available that entity at some point.

12 Q. Sure. Okay.

13 MR. LEYHANE: That's all I have;  
14 again, thank you for your patience.

15 -----  
16 (Witness excused.)

17 (Whereupon at 5:24 PM the  
18 deposition proceedings were concluded.)

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